

Monday	TLW: Learn about the Scientific Revolution in the 16 th C and its impact	Objective: Describe the origins of the Scientific Rev. in 16C Europe and explain its impact on scientific thinking worldwide (23D)
		Activities: <ul style="list-style-type: none"> Review Reformation Give content-specific vocabulary on Scientific Rev., Enlightenment, and Absolutism-assign Frayer model projects (due on Tuesday 2/3)
		Materials: Overhead
		Follow Up/HW: Test on Friday over Reformation, Scientific Rev, and absolutism
Tuesday	TLW: Identify contributions of scientists and inventors of the Scientific Rev.	Objective: Identify the contributions of significant scientists and inventors (24C) Analyze by comparing, summarizing, and sequencing (25C)
		Activities: <ul style="list-style-type: none"> Create a character map of 2 inventors, scientists, or absolute monarchs Sequence the character maps
		Materials: posters, markers, textbooks
		Follow Up/HW:
Wednesday/Thursday	TLW: Same as Tuesday	Objective: Prepare for text on Friday
		Activities: <ul style="list-style-type: none"> Present character maps Review for test
		Materials: <ul style="list-style-type: none"> Character maps Notes
		Follow Up/HW: Study for test on Friday-over absolute monarchs, Scientific Rev. and Reformation
Friday	TLW: Take a test	Objective: Assess knowledge
		Activities: <ul style="list-style-type: none"> Take test Handout on the Enlightenment
		Materials: test, handout
		Follow Up/HW: Frayer model due on Tuesday