

Monday	TLW:	Objective:
		Activities:
		<b>NO SCHOOL</b>
		Materials:
		Follow Up/HW:
Tuesday	<b>TLW:</b>	<b>Objective:</b> See democracy with the Presidential Inauguration
	<ul style="list-style-type: none"> <li>• Discuss Inauguration</li> <li>• Discuss Benchmark 3</li> </ul>	<b>Activities:</b> <ul style="list-style-type: none"> <li>• Collect DBQ homework</li> <li>• Discuss inauguration (starts at 10). Discuss what students will see and then what students saw (after the inauguration)</li> <li>• Correct/discuss Benchmark 3</li> </ul>
		<b>Materials:</b> TV/ handouts
		<b>Follow Up/HW:</b> Get a good night's sleep for Stanford tomorrow
Wednesday/Thursday	<b>TLW:</b>	<b>Objective:</b> Significance of the Reformation
	<b>Wed/Fri: 2,4,1,3</b>	<b>Activities:</b> <ul style="list-style-type: none"> <li>• "What would you do?"</li> <li>• Discuss Reformation- 95 Theses</li> </ul>
	<b>TH/M: 2,5,6, 7</b>	<b>Materials:</b> <ul style="list-style-type: none"> <li>• Handouts on above activities</li> </ul>
	Significance of the Reformation	<b>Follow Up/HW:</b> Review class notes
Friday	<b>TLW:</b>	<b>Objective:</b> Importance of Reformation as a turning point in history
	Students will create a list of 10 Theses	<b>Activities:</b> <ul style="list-style-type: none"> <li>• 10 clip of Martin Luther</li> <li>• Work in groups producing "10 Theses"</li> </ul>
		<b>Materials:</b> DVD clip, posters and markers
		<b>Follow Up/HW:</b> Review Reformation