

Week of: **Dec. 1-5**

Teacher: **D. Patch**

Subject: **AP World History**

Monday	TLW:	Objective: Learn contributions of Tang and Song Dynasties
	Summarize and compare the major political, economic, and cultural developments of Tang and Song dynasties	Activities: <ul style="list-style-type: none"> • Create a T- chart on Tang/Song Dynasties from handout (show overhead) • Discuss footbinding (show CD); read primary source • Test on Friday over Mali, Songhai, Ghana, Bantu, trade routes
		Materials: <ul style="list-style-type: none"> • Handouts, overhead; reading from Marco Polo
		Follow Up/HW: Review Tang/Song
Tuesday	TLW:	Objective: Compare Japanese feudalism to Tang/Song Dynasties and European feudalism
	Compare the ESP of medieval Europe with medieval Japan	Activities: <ul style="list-style-type: none"> • Handout on Japanese and European feudalism • Create T-chart on both
		Materials: Handouts, overhead
		Follow Up/HW: Review chart
Wednesday/Thursday	TLW:	Objective: Learn the role of the Church in feudalism
	Use content specific words to describe feudalism	Activities: <ul style="list-style-type: none"> • Compare the feudal system to different political systems-monarchy, theocracy, democracy, dictatorship • Discuss manorialism • Discuss the role of the Church in the feudal system
		Materials: overheads
		Follow Up/HW: Test on Friday (see Monday)
Friday	TLW:	Objective: Assess knowledge on Africa and trade routes
	Assess information	Activities: <ul style="list-style-type: none"> • Test • Handout on Theodora and Justinian
		Materials: test; handout
		Follow Up/HW: none