

Week of: August 25

Teacher: **DPATCH**

Team: AP World History

Monday	TLW:  Become familiar with classroom rules and procedures	Objective: Learn classroom rules/procedures Activities: <ul style="list-style-type: none"> <li>• Complete personal data</li> <li>• Distribute, discuss classroom rules and supplies</li> </ul>
		Materials: handouts
		Follow Up/HW: Buy supplies/ look at the news
Tuesday	TLW:  Review Monday's information; discuss AP syllabus	Objective: Learn class procedures, discuss syllabus Activities: <ul style="list-style-type: none"> <li>• Discuss AP syllabus</li> <li>• Discuss textbook and classroom procedure</li> <li>• Discuss T-chart/Venn Diagram</li> </ul>
		Materials: Handouts
		Follow Up/HW: Read pp. 17-25 in textbook <b>for Friday</b> . Take notes using a Venn Diagram or a T-chart(3 similarities and 3 differences)
Wednesday & Thursday (90	TLW:  Be able to compare the Paleolithic Age to the Neolithic Age	Objective: Compare Paleolithic to Neolithic Period Activities: <ul style="list-style-type: none"> <li>• Copy vocabulary words on Word Wall(Paleolithic, Neolithic, pre-history, foraging, animal domestication, geographic barriers, sedentary, culture, specialization of labor, Catal Huyuk, cultural diffusion, chronology, patriarchal, matriarchal, pastoralism)</li> <li>• Notes on Paleolithic and Neolithic</li> </ul>
		Materials: Textbook(Bulliett, <u>The Earth and Its Peoples</u> ) pp 17-25, notebook paper
		Follow Up/HW: Finish T-chart or Venn Diagram
Friday	TLW:  Discuss Paleolithic and Neolithic Eras	Objective: Compare Paleolithic to Neolithic Period Activities: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Essay : How did society change from the Paleolithic to the Neolithic Period? Use 3 facts for evidence</li> </ul>
		Materials: <ul style="list-style-type: none"> <li>• Notes</li> </ul>
		Follow Up/HW: For Tuesday finish words on Word Wall