

Monday	Objective: Identify causes and evaluate effects of major political revolutions since the 17 <sup>th</sup> century.
	Activities: <ul style="list-style-type: none"> <li>• Group work on revolutions: take chart and make a board game to learn aspects of these revolutions: American Rev., French Rev., Haitian Rev., Latin American Rev.</li> <li>• Learn vocabulary on board: limited government, republicanism, federalism, separation of powers, liberty, equality, democracy, popular sovereignty, human rights, constitutionalism, nationalism, unalienable rights, consent of the governed</li> </ul>
	Materials: Handouts, pages on board
	Follow Up/HW: Define vocabulary, Political cartoon due on Wed. or Thursday
Tuesday	Objective: same; explain the significance of these dates: 1066, 1215, 1492, 1776, 1787, 1789, 1861-65, 1914-1918, 1939-45
	Activities: <ul style="list-style-type: none"> <li>• Work on game board</li> </ul>
	Materials: notes
	Follow Up/HW: learn information on your chart about your revolution; Political cartoon due next class period
Wed/Thur	Objective: same
	Activities: <ul style="list-style-type: none"> <li>• Work on game-will be played halfway through the period</li> </ul>
	Materials: game board, notes
	Follow Up/HW: learn facts about Am. Rev
Friday	Objective: same
	Activities: <ul style="list-style-type: none"> <li>• Continue with revolutions activity</li> </ul>
	Materials: notes
	Follow Up/HW: Learn info on revolutions