

Week of: Feb. 4-8 Teacher: **D PATCH** Team: **AP World History**

Monday	Objective: Describe the origins of the Scientific Revolution and its impact..( WHS.23D, WHS 23E, WHS 24C)
	Activities: <ul style="list-style-type: none"> <li>• Discuss the Scientific Revolution</li> <li>• Identify the contributions of these men to science: Copernicus, Galileo, Newton, Descartes, Francis Bacon, Archimedes, Pythagoras, Robert Boyle</li> <li>• Define: Scientific Revolution, Scientific method, natural laws</li> <li>• Millennium video on Scientific Rev.</li> </ul>
	Materials: Handout, video
	Follow Up/HW: Learn identify and vocabulary for Wed.
Tuesday	Objective: Analyze how ideas such as Judeo-Christian ethics and the rise of secularism and individualism, starting with the Enlightenment, influenced institutions and societies.
	Activities: <ul style="list-style-type: none"> <li>• Notes on Judeo-Christian ethics and law and individualism (from HISD curriculum)</li> <li>• Define the Enlightenment</li> <li>• What are the main ideas of the following? John Locke, Montesquieu, Voltaire, Rousseau, Hobbes</li> </ul>
	Materials: handout, overhead
	Follow Up/HW: Learn contributions of the above men for Friday
Wed/Thur	Objective: Define and give examples of different political systems (WHS. 15B, WHS 25B)
	Activities: <ul style="list-style-type: none"> <li>• Notes on political systems: autocracy, monarchy, dynasty, dictatorship, emperor, absolute monarch and absolutism, divine right of kings</li> <li>• Readings</li> <li>• Notes on absolute monarchs(Louis XIV, Elizabeth I, Peter the Great, and others</li> </ul>
	Materials: Notes
	Follow Up/HW: Learn different types of political systems for Monday
Friday	Objective: Analyze the influence of the Enlightenment, the Scientific revolution on society and nation-building
	Activities: <ul style="list-style-type: none"> <li>• Review week's work in creative way</li> </ul>
	Materials: Notes
	Follow Up/HW: Learn all material for test on Tuesday, Feb. 12 or Friday, Feb. 15