

Week of: Jan. 28-Feb. 1

Teacher: **PATCH**

Team: **AP World History**

Monday	Objective: Analyze causes and results of the Reformation
	Activities: <ul style="list-style-type: none"><li>• Peer reading of DBQ</li><li>• Notes on the Reformation(causes, main ideas, results)</li><li>• Discuss Henry VIII and the Reformation in England</li></ul>
	Materials: essays, handouts
	Follow Up/HW: Test on Friday, Feb. 1 over Renaissance and Reformation
Tuesday	Objective: Analyze effects of Reformation
	Activities: <ul style="list-style-type: none"><li>• Discuss 95 Theses</li><li>• Discuss Counter-Reformation and Council of Trent</li></ul>
	Materials: Handouts
	Follow Up/HW: Test on Friday
Wed/Thur	Objective: Explain the impact of significant mathematical, scientific, and technological innovation from the 16C Scientific Revolution in Europe and analyze the Enlightenment.
	Activities: <ul style="list-style-type: none"><li>• Notes on the Scientific Revolution and the Enlightenment</li><li>• Vocabulary-natural rights, social contract</li><li>• Identify: Thomas Hobbes, John Locke, Rousseau, Montesquieu, Galileo, Newton, Copernicus, Bacon Descartes</li></ul>
	Materials: Overhead, handouts
	Follow Up/HW: Test on Friday over Renaissance and Reformation
Friday	Objective: Assess knowledge, impact of Scientific Rev and Enlightenment
	Activities: <ul style="list-style-type: none"><li>• Test</li><li>• notes</li></ul>
	Materials: handout, overhead
	Follow Up/HW: Learn Wed./Thursday voc and identify for Tuesday