

Monday	Objective: Students will learn how to write a DBQ
	Activities: <ul style="list-style-type: none"> <li>• Shoe activity to show ways of grouping</li> <li>• Football activity for grouping</li> <li>• Explain point of view(POV)</li> </ul>
	Materials: shoes, handouts
	Follow Up/HW: primary source –explain POV
Tuesday	Objective: Students will write a DBQ
	Activities: <ul style="list-style-type: none"> <li>• Give prompt and write DBQ</li> </ul>
	Materials: Handouts
	Follow Up/HW: Read in textbook for Friday pp. 418-439. Answer questions on handout.
Wed/Thur	Objective: Familiarize student with DBQ rubric; learn the causes of exploration on the known world
	Activities: <ul style="list-style-type: none"> <li>• Peer reading of DBQ</li> <li>• Discuss Prince Henry the Navigator, DaGama, Diaz, Columbus, Zheng He plus others-take notes, Aztecs, Incas</li> <li>• <u>Millennium</u> video on Zheng He</li> </ul>
	Materials: DBQ's, video
	Follow Up/HW: Read 418-439 for Friday. Answer questions on handout
Friday	Objective: Effects of exploration
	Activities: <ul style="list-style-type: none"> <li>• Chart on exploration</li> <li>• Handout on Slave trade</li> <li>• Handout on environment and the Americas</li> </ul>
	Materials: Handouts
	Follow Up/HW: Test on Tuesday over exploration