

Monday	TLW: Students will review the SPRITES charts.	Objective: Prepare for test
		Activities: <ul style="list-style-type: none"> Review Begin chart comparing Han and Rome
		Materials: notes
		Follow Up/HW: Review for test; homework packet due tomorrow
Tuesday	TLW: <ul style="list-style-type: none"> Take a test Prepare chart for writing C/C on Wed. and Thursday 	Objective: Check for knowledge/prepare for writing activity
		Activities: <ul style="list-style-type: none"> Test over empires: Zhou, Han, Maya, Chavin, Mauryan, Gupta, Han Organize notes for C/C essay tomorrow(use class handout)
		Materials: handouts(test, scantron)
		Follow Up/HW: organize notes
Wednesday	TLW: Students will practice writing their second C/C essay	Objective: Write C/C essay
		Activities: <ul style="list-style-type: none"> Write essay Benchmark review sheet Chart on women's roles in different religions-refer to pp. 224-227, 294-296(Hinduism), 280(Judaism), 182-186, 195(Confucianism), 219-224, 294-296(Buddhism), 280-283, 296-298, 308-310(Christianity)
		Materials: Paper/handout
		Follow Up/HW: Do review sheet for Benchmark on Friday
Thursday	TLW: Same as Wednesday	Objective:
		Activities: Same as Wednesday
		Materials:
		Follow Up/HW:
Friday	TLW: Take the Benchmark	Objective: Test student's knowledge
		Activities: <ul style="list-style-type: none"> Take Benchmark Handout on Huns and Bantus-do Cornell notes for Tuesday
		Materials: Handouts
		Follow Up/HW: Cornell Notes are due Tuesda