

Week of: Oct. 29-Nov. 2

Teacher: **D. PATCH**

Subject: **AP WORLD HISTORY**

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| Monday | TLW: Learn the origins of Islam, how it spread, and its effect on others. | Objective: Identify examples of religious influence and conflict in historic events, including the spread of Islam(WHS 11B, 19B) |
| | | Activities: <ul style="list-style-type: none"> Notes on Islam |
| | | Materials: <ul style="list-style-type: none"> Overhead, handouts(Mohammad, Koran, "What Led to the Spread") |
| | | Follow Up/HW: Cornell notes over 229-247 due tomorrow |
| Tuesday | TLW: Same as Monday | Objective: Same as Monday |
| | | Activities: <ul style="list-style-type: none"> Chart on Umayyad and Abbasid Caliphates Vocabulary and questions(handout) |
| | | Materials: handouts |
| | | Follow Up/HW: study chart |
| Wednesday | TLW: <ul style="list-style-type: none"> Relate past to present | Objective: Discuss the Hajj and Islamic contributions in art and sciences(WHS 20A, 23B) |
| | | Activities: <ul style="list-style-type: none"> Video on the Hajj-answer handout Reading on Jihad Discuss Islamic art and architecture, math, science, literature |
| | | Materials: Video, handouts |
| | | Follow Up/HW: Finish classwork |
| Thursday | TLW: Same as Wed. | Objective: |
| | | Activities: Same as Wed. |
| | | Materials: |
| | | Follow Up/HW: |
| Friday | TLW: Explain/ describe Islamic contributions | Objective: Identify significant examples of art and architecture that demonstrate an artistic ideal from a culture(WHS 20A, 23B) |
| | | Activities: <ul style="list-style-type: none"> Powerpt on Islamic art and architecture |
| | | Materials: Infocus |
| | | Follow Up/HW: Test on Tuesday over Islamic empires |