

Monday	TLW: Explain the significance of the Hittites and Phoenicians.	Objective: Explain economic, social, and geographic factors that led to the development of the first civilizations(WHS 13B)
		Activities: <ul style="list-style-type: none"> • Collect Cornell note homework • Notes over Hittites and Phoenicians • Powerpoint over Middle Eastern Civilizations
		Materials: <ul style="list-style-type: none"> • Powerpoints, notebook paper
		Follow Up/HW: Chart on assigned religion
Tuesday	TLW: Complete chart on religions/ philosophies	Objective: Compare the historical origins, central ideas, and the spread of major religious and philosophical traditions including Buddhism, Christianity, Confucianism, Hinduism, and Judaism(WHS 19A)
		Activities: <ul style="list-style-type: none"> • Group activity with religions/philosophies • Be able to compare 2 religions/philosophies for Friday for a writing activity
		Materials: chart
		Follow Up/HW: Learn information on chart(similar to summer assignment)
Wednesday	TLW: Complete religious/philosophies notes	Objective: same as Tuesday(WHS 19A)
		Activities: <ul style="list-style-type: none"> • Review religions • Quiz(10 questions) • Students create own "Analects" in class
		Materials: chart, unlined paper
		Follow Up/HW: Chart or Venn Diagram on 2 assigned religions(changed each class period) to use on writing assignment on Friday.
Thursday	TLW:	Objective:
		Activities: Same as Wednesday
		Materials:
		Follow Up/HW:
Friday	TLW: Write a CC paragraph on religions/philosophies	Objective: (WHS19A) see Monday
		Activities: <ul style="list-style-type: none"> • Write a comparison paper using AP rubric
		Materials: paper/Venn Diagram or chart/CC(compare-contrast) rubric
		Follow Up/HW: Map/handout on Greece-due on Monday(refer to p.121 in text)