

Monday	TLW:	Objective:
		Activities:
		NO SCHOOL-LABOR DAY HOLIDAY
		Materials:
		Follow Up/HW:
Tuesday	TLW: Compare the Paleolithic period to the Neolithic period.	Objective: Identify and analyze the effects of Neolithic agriculture(WHS 1B-power) as a turning point in world history.
		Activities: <ul style="list-style-type: none"> • Quiz on Star-Spangled Banner • Notes on Paleolithic and Neolithic Period
		Materials: Paper, reading from Friday from Bentley: pp. 19-25
		Follow Up/HW: Review class notes; timeline due Friday
Wednesday	TLW: Compare early civilizations	Objective: Identify the defining characteristics of early civilizations(WHS 1A)
		Activities: <ul style="list-style-type: none"> • SPRITES CHART on early civilizations(jigsaw activity)
		Materials: Sprites handout; textbook pages: Mesopotamia 29-40, Egypt 40-48, Indus 48-52, China 55-64
		Follow Up/HW: Learn material on Meso and Egypt
Thursday	TLW: SAME AS WED.	Objective:
		Activities:
		SAME AS WEDNESDAY
		Materials:
		Follow Up/HW:
Friday	TLW: Compare early civilizations	Objective: Identify the defining characteristics of early civilizations(WHS 1A)
		Activities: <ul style="list-style-type: none"> • Present timelines to classmates(same way we did autobiography) • Discuss early civilizations
		Materials: timelines, SPRITES chart
		Follow Up/HW: Travel poster on your early civilization(instructions handed out in class)