

Week of: Aug. 27 -31

Teacher: **DONNA PATCH**

Subject: **APWH**

Monday	TLW: Learn classroom procedures	Objective: to complete first day of school paperwork, domestic chores
		Activities: <ul style="list-style-type: none"> • Complete paperwork • Distribute, discuss summer assignment due this Friday • Discuss rules, supply list • AP form-sign and return-only one needed
		Materials: handouts
		Follow Up/HW: Summer assignment due this Friday
Tuesday	TLW: Complete a personal timeline	Objective: to complete introductory activity
		Activities: <ul style="list-style-type: none"> • Star Spangled Banner handout-learn for Tuesday, Sept. 4 • Complete biographical info • Timeline of personal life-10 dates, 5 illustrated
		Materials: paper, pens, handouts
		Follow Up/HW: get all forms signed and returned
Wednesday	TLW: Use specific social studies vocabulary correctly	Objective: to learn, apply commonly used history terms (Obj. 26A)
		Activities: <ul style="list-style-type: none"> • Review previous work, forms, summer assignment rubric • Define terms • Use terms in sentence • Make flashcards or pictures of terms or Frayer model modified
		Materials: paper, markers, pen, overhead sheet
		Follow Up/HW: finish terms for homework; summer assignment due on Friday
Thursday	TLW:	Objective:
		Activities: SAME AS WEDNESDAY
		Materials:
		Follow Up/HW:
Friday	TLW: Describe characteristics of both Paleolithic and Neolithic periods	Objective: review vocabulary words and assess knowledge of vocabulary
		Activities: <ul style="list-style-type: none"> • Hand in summer homework • create Venn diagram which compare Paleolithic, Neolithic periods
		Materials: paper, pen, textbook
		Follow Up/HW: Learn Star-Spangled Banner for Tuesday